

My Sense Helpers

Students connect each basic sense to the body part that helps them.

K.5.a “the five basic senses correspond to specific human body structures; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	skin	tongue	eyes
b	ears	nose	tongue

2 DRAW LINES _____

see	•	•	ears
hear	•	•	nose
smell	•	•	eyes

HOW TO RUN THIS PAGE

Read each choice aloud and point to it as you say it. Students show that eyes, ears, nose, tongue, and skin help people use the five basic senses by circling and matching the correct body-part words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will point to and read the body-part words in the row. Circle the body part that helps you.”

ROW	SAY	STUDENTS CIRCLE
a	Which body part helps you feel something soft or rough? Circle it.	skin
b	Which body part helps you taste food? Circle it.	tongue

PART 2 • DRAW LINES

SAY “I will point to and read the action words on the left: see, hear, smell. Then I will point to and read the body-part words on the right: ears, nose, eyes. Draw a line from each action word to the body part that helps you do it.”

- **see** matches **eyes**
- **hear** matches **ears**
- **smell** matches **nose**

WHAT TO ACCEPT

Circle skin for feeling and tongue for tasting. Match see to eyes, hear to ears, and smell to nose; accept lines that clearly connect each pair, even if lines cross.