

Sense Detectives

Students connect everyday actions to the senses they use.

K.5.b "senses are used in our daily lives."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	EYES	EARS	NOSE
b	TONGUE	HAND	EYES
c	EARS	NOSE	HAND

2 DRAW LINES _____

EYES	•	•	FEEL
NOSE	•	•	SEE
HAND	•	•	SMELL

HOW TO RUN THIS PAGE

Read each choice and prompt aloud, then let students make the marks independently. Students show that different senses help them learn about the world by choosing body parts for hearing, tasting, and feeling, then matching body parts to what they do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row with me. I will read the words, then listen to the question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which body part helps you hear a clap? I will read the words. Circle the word you choose.	EARS
b	Which body part helps you taste a lemon? I will read the words. Circle the word you choose.	TONGUE
c	Which body part helps you feel a soft blanket? I will read the words. Circle the word you choose.	HAND

PART 2 • DRAW LINES

SAY “The words on the left name body parts. I will read the words on both sides. Draw a line from each body part to what it helps you do.”

- **EYES** matches **SEE**
- **NOSE** matches **SMELL**
- **HAND** matches **FEEL**

WHAT TO ACCEPT

Circle EARS in row 1, TONGUE in row 2, and HAND in row 3. Matching lines: EYES to SEE, NOSE to SMELL, and HAND to FEEL.