

Alive or Not

Students sort familiar things as living or nonliving.

K.6.a "all things can be classified as living or nonliving; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	bird	rock	chair
b	cup	flower	shoe
c	tree	dog	wagon
d	fish	table	bug

2 WRITE L OR N _____

cat	
kite	

HOW TO RUN THIS PAGE

Tell students that living things grow and need water to live. Read each choice aloud, then have students decide whether it names something living or nonliving.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Which word names what I ask for? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a living thing: bird, rock, or chair?	bird
b	Which word names a living thing: cup, flower, or shoe?	flower
c	Which word names a nonliving thing: tree, dog, or wagon?	wagon
d	Which word names a nonliving thing: fish, table, or bug?	table

PART 2 • WRITE L OR N

SAY “I will read each label. Is it living or nonliving? Write L for living or N for nonliving in each box.”

- Box 1 (beside cat): **L**
- Box 2 (beside kite): **N**

WHAT TO ACCEPT

Circle bird, flower, wagon, and table, in that order. Accept uppercase or lowercase L for cat and N for kite.