

Alive or Not

Students use living-thing clues to identify living and nonliving things.

K.6.b "living organisms have certain characteristics that distinguish them from nonliving objects."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	DOG	CAR	ROCK
b	CUP	TREE	BOOK
c	CHAIR	BALL	FISH

2 L OR N _____

ME	
PENCIL	
BOOK	

HOW TO RUN THIS PAGE

Tell students that living things can move by themselves, grow, and need water. Read every printed word aloud, then have students use these clues to make their marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “In each row, I will read the three words. Listen for what living things can do or need, then circle one answer in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Dog, car, rock. Which one can move by itself?	DOG
b	Cup, tree, book. Which one needs water?	TREE
c	Chair, ball, fish. Which one can grow?	FISH

PART 2 • L OR N

SAY “L means living, and N means not living. I will read the labels ME, PENCIL, and BOOK. For each one, ask yourself, “Is it living or not living?” Write L or N in each box.”

- Box 1 (beside ME): **L**
- Box 2 (beside PENCIL): **N**
- Box 3 (beside BOOK): **N**

WHAT TO ACCEPT

Circle DOG, TREE, and FISH. In order, the boxes are L, N, N. Accept clear uppercase or lowercase letters.