

Alive or Not

Students sort familiar things as living or nonliving using oral prompts and simple marks.

K.6 "The student will investigate and understand that there are differences between living organisms and nonliving objects. Key ideas include all things can be classified as living or nonliving..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE _____

a	dog	rock	book
b	tree	fish	ball
c	rock	bird	flower

2 WRITE L OR N _____

sun	
frog	
chair	

HOW TO RUN THIS PAGE

Tell students that living things grow and need water, while nonliving things do not. Read every printed word aloud, then have students use the clues to classify each thing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ONE

SAY “For each row, I will read the three words. Listen to my question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I see dog, rock, and book. Which one is living? Circle it.	dog
b	I see tree, fish, and ball. Which one is nonliving? Circle it.	ball
c	I see rock, bird, and flower. Which one is living? Circle it.	bird

PART 2 • WRITE L OR N

SAY “I will read the word beside each box. Is it living or nonliving? Write L for living or N for nonliving in the box.”

- Box 1 (beside sun): **N**
- Box 2 (beside frog): **L**
- Box 3 (beside chair): **N**

WHAT TO ACCEPT

Circle answers are dog, ball, and bird. Writing answers are N for sun, L for frog, and N for chair. Accept clearly formed uppercase or lowercase letters.