

Needs to Live

Students listen to short situations and circle a need for survival.

K.7.a "living things need adequate food, water, shelter, air, and space to survive;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	water	food	shelter
b	food	shelter	water
c	shelter	space	air

2 MORE NEEDS _____

a	water	food	air
b	shelter	space	water

HOW TO RUN THIS PAGE

Read each situation and all of the printed choices aloud. The skill appears when students select the word that names a living thing's survival need in each oral situation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the words in every row, then you will circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	A squirrel is looking for something to eat. I will read the words: water, food, shelter. Which word names what the squirrel needs? Circle it.	food
b	A duck is thirsty. I will read the words: food, shelter, water. Which word names what the duck needs? Circle it.	water
c	A bird needs a safe place to rest and stay dry. I will read the words: shelter, space, air. Which word names what the bird needs? Circle it.	shelter

PART 2 • MORE NEEDS

SAY “Listen to each question. I will read the words in every row, then you will circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	A puppy needs something to breathe. I will read the words: water, food, air. Which word names what the puppy needs? Circle it.	air
b	A growing plant needs room to spread its roots. I will read the words: shelter, space, water. Which word names what the plant needs? Circle it.	space

WHAT TO ACCEPT

Answers, in order: food, water, shelter, air, space. Accept a clear circle around the correct word, even if the circle also touches the cell border.