

Life Cycle Paths

Students identify plant and animal life-cycle words and connect steps in order.

K.7.b "plants and animals have life cycles; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE STEPS _____

a	chick	seed	chicken
b	sprout	plant	egg

2 NEXT STEP _____

seed	•	•	chick
sprout	•	•	sprout
egg	•	•	plant

HOW TO RUN THIS PAGE

Read every word and question aloud, then give students time to make each mark. Students show that plants and animals grow and change through a series of life-cycle steps.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE STEPS

SAY “Listen as I read each question and the three words. Which word belongs in the life cycle I name? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word is a step in a plant life cycle: chick, seed, or chicken? Circle the word.	seed
b	Which word is a step in an animal life cycle: sprout, plant, or egg? Circle the word.	egg

PART 2 • NEXT STEP

SAY “I will read the words in both columns. Draw a line from each word on the left to the word that comes right after it in a life cycle.”

- **seed** matches **sprout**
- **sprout** matches **plant**
- **egg** matches **chick**

WHAT TO ACCEPT

Circle seed in the first row and egg in the second row. Lines should connect seed to sprout, sprout to plant, and egg to chick.