

Needs and Growing

Teacher-led matching and circling for plant and animal needs, growth, and young animals.

K.7 "The student will investigate and understand that plants and animals have basic needs and life processes. Key ideas include living things need adequate food, water, shelter, air, and space to survive; plants and animals have life cycles..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH NEEDS _____

food	•	•	breathe
water	•	•	eat
air	•	•	home
shelter	•	•	drink

2 CIRCLE IT _____

a	egg	dog	nest
b	book	space	shoe

HOW TO RUN THIS PAGE

Read each prompt and each printed word aloud, then give students time to mark their answers. Students match animal needs to what each need helps an animal do, then identify space as a plant need and connect a young animal to the adult it can grow into.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH NEEDS

SAY “Look at the words in both columns. Draw a line from each word on the left to the word on the right that tells how an animal uses that need.”

- **food** matches **eat**
- **water** matches **drink**
- **air** matches **breathe**
- **shelter** matches **home**

PART 2 • CIRCLE IT

SAY “Listen to each question and the words in its row. Circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	A puppy grows and changes. Listen: egg, dog, nest. Which word names the animal a puppy can grow into? Circle it.	dog
b	A plant needs room to grow. Listen: book, space, shoe. Which word tells what it needs? Circle it.	space

WHAT TO ACCEPT

Match food to eat, water to drink, air to breathe, and shelter to home. Students should circle dog in the first row and space in the second row.