

Season Switches

Teacher-led practice with seasonal patterns and order.

K.9.b "seasonal changes; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CHANGE

a	cold	warmer	cooler
b	cooler	warmer	hot
c	warmer	windy	colder

2 NEXT SEASON

Winter	•	•	Fall
Spring	•	•	Spring
Summer	•	•	Summer

HOW TO RUN THIS PAGE

Read every choice aloud and give students time to mark their own papers. Students notice usual temperature changes over many weeks and connect each season to the season that follows.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CHANGE

SAY “Think about a change over many weeks, not the weather on one day. I will read the words in each row. Circle the word that tells the usual change.”

ROW	SAY	STUDENTS CIRCLE
a	After winter changes to spring, does the air usually become cold, warmer, or cooler? Circle one word.	warmer
b	After summer changes to fall, does the air usually become cooler, warmer, or hot? Circle one word.	cooler
c	After fall changes to winter, does the air usually become warmer, windy, or colder? Circle one word.	colder

PART 2 • NEXT SEASON

SAY “Look at the season words on the left and right. Draw a line from each season on the left to the season that comes next in the year.”

- **Winter** matches **Spring**
- **Spring** matches **Summer**
- **Summer** matches **Fall**

WHAT TO ACCEPT

Circle-row answers are warmer, cooler, and colder. Match Winter to Spring, Spring to Summer, and Summer to Fall.