Shape Clue Hunt

Students sort shape clues, then draw shapes from defining attributes.

1.G.1 "Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); for a wide variety of shapes..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES

a	big	blue	closed
b	four	red	small
c			

2 DRAW SHAPES

1	
2	

ANSWER KEY

Shape Clue Hunt

GRADE 1 · 1.G.1

HOW TO RUN THIS PAGE

Read each row aloud and give students time to choose before moving on. Look for students to separate features a shape must have from features that can change, then draw shapes that match spoken clues.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE CLUES

SAY "I will read the words in the first two rows. Look at the shapes in the last row. Listen to each question and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	The words are big, blue, and closed. Which word tells something a triangle must be? Circle it.	**closed**
b	The words are four, red, and small. Which word tells how many straight sides a square must have? Circle it.	**four**
c	Which shape is closed and has six straight sides? Circle it.	**hexagon**

PART 2 · DRAW SHAPES

SAY "Can you draw a shape in each box using my clues? In box 1, draw a closed shape with three straight sides. In box 2, draw a closed shape with four straight sides that are all the same length and four square corners."

- Box 1 (beside 1): **A closed triangle with three straight sides.**
- Box 2 (beside 2): **A closed square with four equal straight sides and four square corners.**

WHAT TO ACCEPT

The circle answers are closed, four, and hexagon. Accept drawings of any size or orientation when their outlines match the spoken clues.