Shape Share Shop

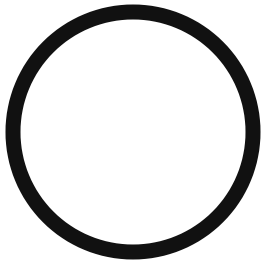
Students partition shapes, shade one share, and name the shares aloud.

1.G.3a "Partition circles and rectangles into two and four equal shares and: Describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

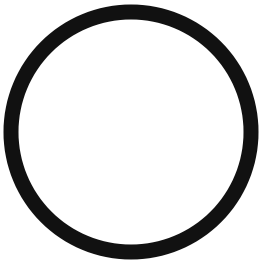
1 TWO SHARES



half of



2 FOUR SHARES



fourth



quarter

ANSWER KEY

Shape Share Shop

GRADE 1 · 1.G.3a

HOW TO RUN THIS PAGE

Read each part aloud and have students draw inside the printed shape outlines. Listen for accurate share names and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TWO SHARES

SAY "Draw a line inside each shape to make two equal shares. Shade one share in each shape. Trace the gray words in the first box, then copy them into the second box. What are the equal shares called? How would you describe one shaded share?"

- Box 1 (beside circle): **half of**
- Box 2 (beside rectangle): **half of**

PART 2 · FOUR SHARES

SAY "Draw lines inside each shape to make four equal shares. Shade one share in each shape. Trace the gray word in each box, then add 'of' after it. What are two names for the equal shares? Use each phrase you wrote to describe a shaded share."

- Box 1 (beside circle): **fourth of**
- Box 2 (beside rectangle): **quarter of**

WHAT TO ACCEPT

Accept any lines that make equal shares and any one shaded share per shape. Listen for halves in Part 1, fourths and quarters in Part 2, and the phrases half of, fourth of, and quarter of when students describe shaded shares.