Share Shape Hunt

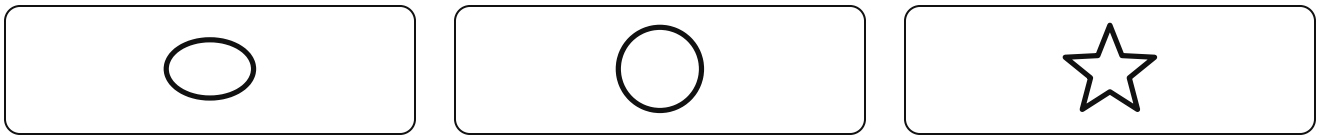
Students partition shapes and compare the size of their shares.

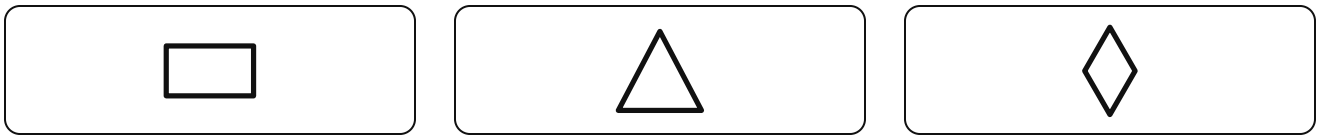
1.G.3c "Partition circles and rectangles into two and four equal shares and: Recognize that decomposing into more equal shares creates smaller shares."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

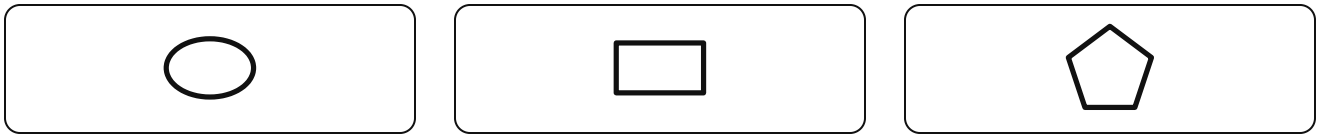
1 TWO SHARES

a 

b 

2 FOUR SHARES

a 

b 

ANSWER KEY

Share Shape Hunt

GRADE 1 · 1.G.3c

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to draw inside the shape they circle. Look for two or four roughly equal shares and listen for students to explain that more equal shares make smaller shares.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TWO SHARES

SAY "I will name a shape. Circle it, then draw inside it to make two equal shares."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is a circle? Circle it and draw a line to make two equal shares.	**circle**
b	Which shape is a rectangle? Circle it and draw a line to make two equal shares.	**rectangle**

PART 2 · FOUR SHARES

SAY "Circle the shape I name, then draw inside it to make four equal shares. After each row, compare your shape with the same kind of shape in Two Shares. Point to the one with smaller shares and tell me why."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is a circle? Circle it and draw lines to make four equal shares.	**circle**
b	Which shape is a rectangle? Circle it and draw lines to make four equal shares.	**rectangle**

WHAT TO ACCEPT

Accept two or four roughly equal shares in each circled shape. For each comparison, students should point to the four-share shape and explain that its shares are smaller because the shape was split into more equal shares.