Number Steps

Count forward and backward, read numerals, and write numbers.

1.NBT.1 "Extend the number sequences to 120. In this range: Count forward and backward, starting at any number less than 120. Read numerals. Write numerals. Represent a number of objects with a written numeral."

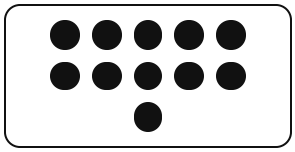
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	110	108	111
b	102	100	99
c	104	141	114

2 WRITE IT

	
116	
72	

ANSWER KEY

Number Steps

GRADE 1 · 1.NBT.1

HOW TO RUN THIS PAGE

Read the directions and row prompts aloud. Have students say the numerals they circle and the printed box labels aloud, then note any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Circle one number in each row, then say the number you circled aloud."

ROW	SAY	STUDENTS CIRCLE
a	Start at one hundred nine. Count forward one number. Which number comes next?	**110**
b	Start at one hundred one. Count backward one number. Which number comes next?	**100**
c	Which numeral shows one hundred fourteen? Circle it, then read it aloud.	**114**

PART 2 · WRITE IT

SAY "Count the dots by the first box and write how many. Read the number by the second box aloud, then write the number that comes right after it. Read the number by the third box aloud, then write the number that comes right before it."

- Box 1 (beside 11 dots): **11**
- Box 2 (beside 116): **117**
- Box 3 (beside 72): **71**

WHAT TO ACCEPT

Circle answers, in order: 110, 100, 114. Box answers, in order: 11, 117, 71; check spoken numeral reading separately from written answers.