# What Comes Next?

Students extend number sequences and write numerals through 120.

**1.NBT.1c** "Extend the number sequences to 120. In this range: Write numerals."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE NEXT

| | | | |
|---|---|---|---|
| a | 49 | 50 | 51 |
| b | 79 | 81 | 80 |
| c | 100 | 99 | 101 |

## 2 WRITE NEXT

| | |
|---|---|
| 109 | |
| 119 | |

**ANSWER KEY**

# What Comes Next?



## HOW TO RUN THIS PAGE

Read each number sequence aloud, then have students find and circle the numeral that comes next. For the boxes, students count on from each printed number and write the next numeral. Note any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE NEXT

**SAY** "I will say two numbers in order. Look at the numbers in that row. Which number comes next? Circle it."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Count on: 48, 49. Which number comes next? Circle it. | **50** |
| b | Count on: 78, 79. Which number comes next? Circle it. | **80** |
| c | Count on: 98, 99. Which number comes next? Circle it. | **100** |

## PART 2 · WRITE NEXT

**SAY** "Look at the number beside each box. What number comes next? Write its numeral in the box."

- Box 1 (beside 109): **110**
- Box 2 (beside 119): **120**

## WHAT TO ACCEPT

Circle 50, 80, and 100. Accept 110 and 120 in the boxes, respectively.