Dots to 120

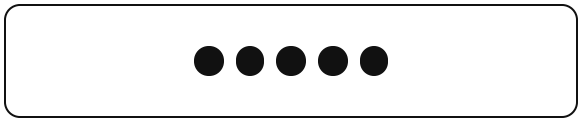
Students match dot groups to numerals, then extend a number sequence to 120.

1.NBT.1d "Extend the number sequences to 120. In this range: Represent a number of objects with a written numeral."

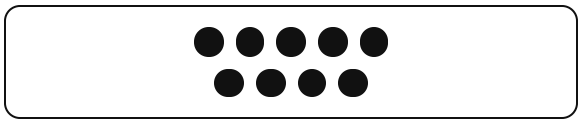
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

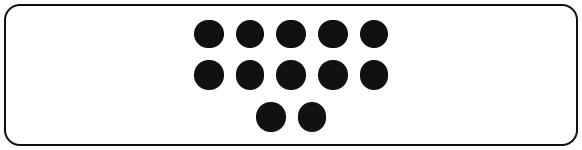
1 MATCH DOTS



12



5



9

2 WHAT COMES NEXT?

118

119

ANSWER KEY

Dots to 120

GRADE 1 · 1.NBT.1d

HOW TO RUN THIS PAGE

Read each part aloud and give students time to count and think. Students show the quantity of each dot group with a written numeral, then say and write the next numbers in a sequence. Record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH DOTS

SAY "How many dots are in each group on the left? Draw a line from each group to the number that tells how many."

- **5 dots** matches **5**
- **9 dots** matches **9**
- **12 dots** matches **12**

PART 2 · WHAT COMES NEXT?

SAY "Look at the number beside each box. What number comes next? Say it, then write it in the box."

- Box 1 (beside 118): **119**
- Box 2 (beside 119): **120**

WHAT TO ACCEPT

Match the dot groups to 5, 9, and 12. The boxes should show 119 and 120, in that order.