Add the Ones

Add a one-digit number to a two-digit number using tens and ones.

1.NBT.4a "Add within 100, using concrete models or drawings and strategies based on place value: Including adding a two-digit number and a one-digit number."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a

48	50	49

b

73	63	74

2 WRITE SUMS

34	
56	

ANSWER KEY

Add the Ones

GRADE 1 · 1.NBT.4a

HOW TO RUN THIS PAGE

Before students begin, model 21 + 3 by drawing two groups of ten and four single dots. Read each prompt aloud, and let students draw dots to help them add the ones, including when those ones make a new ten.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SUMS

SAY "Think about the tens and ones in each number. You can draw dots in the empty space to help you add. Circle the sum in each row."

ROW	SAY	STUDENTS CIRCLE
a	What is 47 plus 2? Circle the sum.	**49**
b	What is 68 plus 5? Circle the sum.	**73**

PART 2 · WRITE SUMS

SAY "Look at the number beside each box. In the first box, add 6 to 34. In the second box, add 7 to 56. You can draw dots in a box to help you add, then write the sum."

- Box 1 (beside 34): **40**
- Box 2 (beside 56): **63**

WHAT TO ACCEPT

Circle 49, then 73. Accept 40 in the first box and 63 in the second; students may use dots to show their thinking.