Tens on Top

Students add tens to two-digit numbers using place value.

1.NBT.4b "Add within 100, using concrete models or drawings and strategies based on place value: Adding a two-digit number and a multiple of 10."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a	36	54	44
b	91	64	81
c	77	51	87

2 DRAW TENS

26	
43	

ANSWER KEY

Tens on Top

GRADE 1 · 1.NBT.4b

HOW TO RUN THIS PAGE

Before the sheet, model 25 + 10 with two tens and five ones. Add one more ten and show that the five ones stay the same. Read the prompts aloud and watch how students keep track of tens and ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SUMS

SAY "Listen to each starting number and the tens to add. Keep the ones the same, then circle the sum."

ROW	SAY	STUDENTS CIRCLE
a	Start at 34. Add 20. Your choices are 36, 54, and 44. What is the sum?	**54**
b	Start at 61. Add 30. Your choices are 91, 64, and 81. What is the sum?	**91**
c	Start at 47. Add 40. Your choices are 77, 51, and 87. What is the sum?	**87**

PART 2 · DRAW TENS

SAY "Look at the number beside each box. Add 30 to 26 in the first box, and add 20 to 43 in the second box. In each box, draw one line for each ten you add, then write the sum."

- Box 1 (beside 26): **Three lines and 56.**
- Box 2 (beside 43): **Two lines and 63.**

WHAT TO ACCEPT

Circle answers: 54, 91, 87. In the boxes, accept three lines with 56 and two lines with 63; record any counting or drawing support separately.