Tens Team Up

Add two-digit numbers by combining tens and ones.

1.NBT.4c "Add within 100, using concrete models or drawings and strategies based on place value: Understand that in adding two-digit numbers, adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a	37	47	36
b	33	43	42
c	63	72	73

2 SHOW IT

32	
38	

ANSWER KEY

Tens Team Up

GRADE 1 · 1.NBT.4c

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to work. Look for students adding tens to tens and ones to ones, then making a new ten when they have ten or more ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SUMS

SAY "Think about the tens and ones in each number. You can draw lines for tens and dots for ones beside each row. Which sum will you circle?"

ROW	SAY	STUDENTS CIRCLE
a	What is 24 plus 13? Circle the sum.	**37**
b	What is 28 plus 15? Circle the sum.	**43**
c	What is 46 plus 27? Circle the sum.	**73**

PART 2 · SHOW IT

SAY "Look at the number beside each box. Add 25 to the first number and 26 to the second number. In each box, draw lines for tens and dots for ones. If you have ten ones, circle ten dots and trade them for one ten. Write each sum."

- Box 1 (beside 32): **57, with a drawing that shows 3 tens and 2 ones added to 2 tens and 5 ones.**
- Box 2 (beside 38): **64, with a drawing that shows 3 tens and 8 ones added to 2 tens and 6 ones, then trades ten ones for one ten.**

WHAT TO ACCEPT

Circle 37, 43, and 73. Accept other clear tens-and-ones drawings that show the correct sums and a trade when needed.