Dot Count Hunt

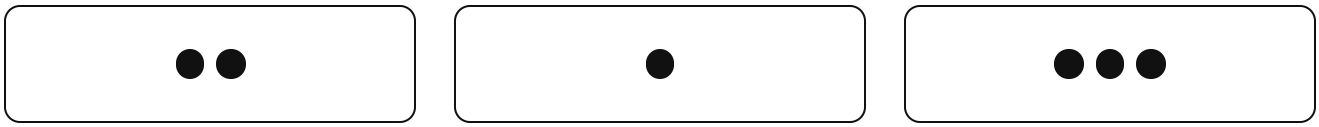
Count each dot once, then show how many.

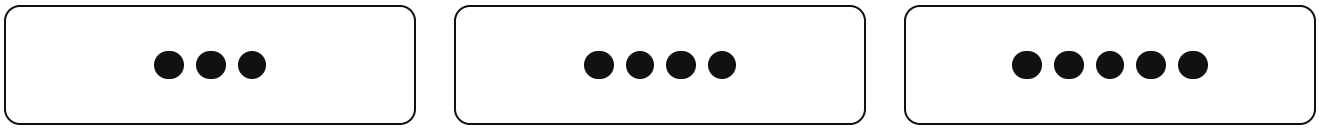
K.CC.4a "Understand the relationship between numbers and quantities; connect counting to cardinality. Use one-to-one correspondence when counting objects."

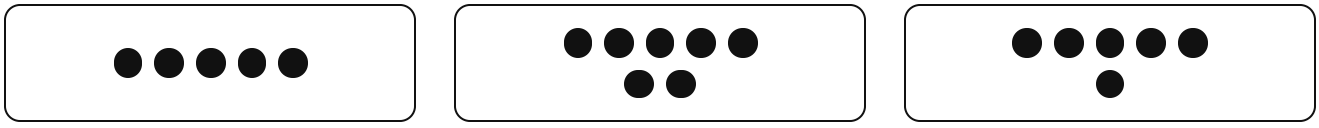
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

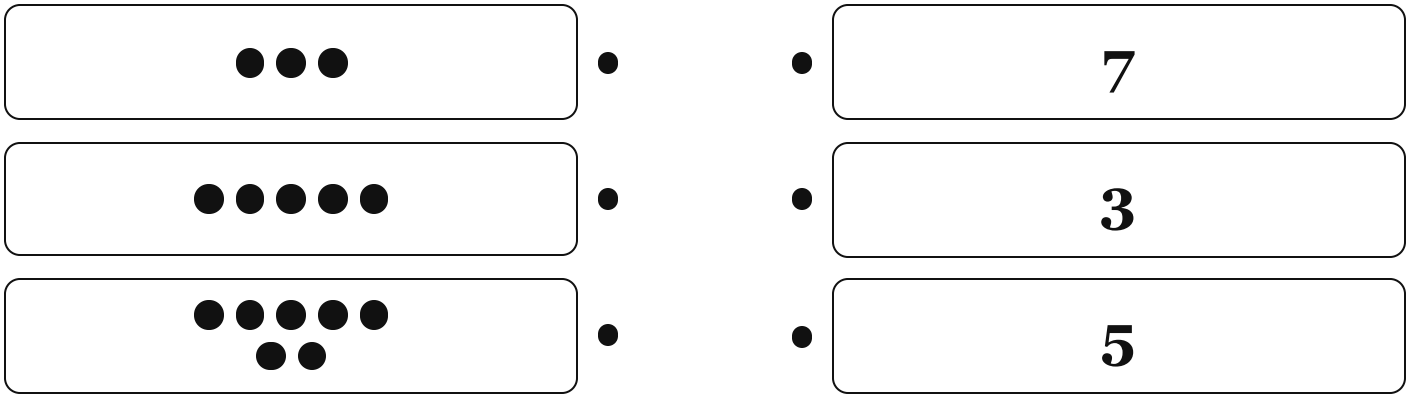
1 CIRCLE DOTS

a 

b 

c 

2 MATCH COUNTS



ANSWER KEY

Dot Count Hunt

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to touch each printed dot once as they count. Watch for one count word per dot, and record any help separately from the student's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Look at each row. Touch each dot once as you count, then circle the group I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Which group has two dots? Count and circle that group.	**2 dots**
b	Which group has four dots? Count and circle that group.	**4 dots**
c	Which group has six dots? Count and circle that group.	**6 dots**

PART 2 · MATCH COUNTS

SAY "Touch each dot once as you count a group on the left. Draw a line to the number on the right that tells how many dots are in that group."

- **3 dots** matches **3**
- **5 dots** matches **5**
- **7 dots** matches **7**

WHAT TO ACCEPT

Circle the groups of 2, 4, and 6 dots, in order. Match the groups of 3, 5, and 7 dots to their corresponding numbers; check that students count each dot once.