Dots Stay Counted

Count dot groups and check that the total stays the same when the page turns.

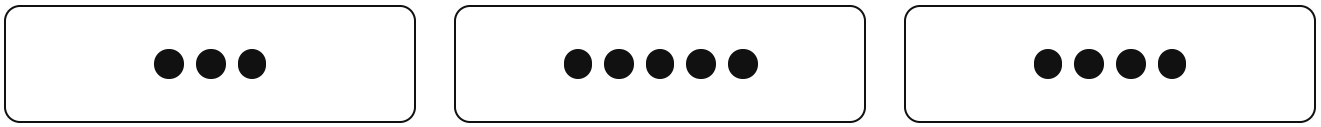
K.CC.4b "Understand the relationship between numbers and quantities; connect counting to cardinality. Understand that the last number name said, tells the number of objects counted regardless of their arrangement."

NAME _____ DATE _____

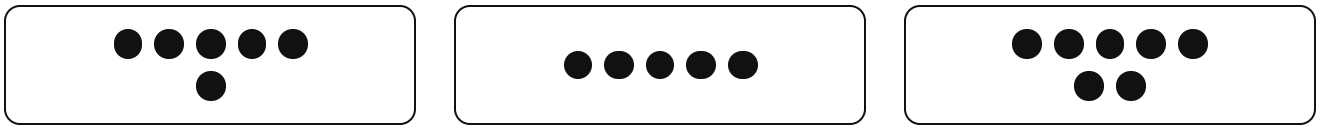
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS

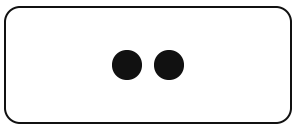
a

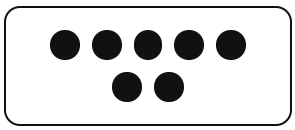


b



2 TURN AND COUNT





ANSWER KEY

Dots Stay Counted

HOW TO RUN THIS PAGE

Read each prompt aloud and listen as students touch and count the dots. Observe whether each student uses the last number said as the total, even after turning the page, and record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Touch each dot once as you count. The last number you say tells how many dots are in the group."

ROW	SAY	STUDENTS CIRCLE
a	Which group has four dots? Count each group and circle it.	**4 dots**
b	Which group has six dots? Count each group and circle it.	**6 dots**

PART 2 · TURN AND COUNT

SAY "Count the dots beside each box aloud, touching each dot once. Turn your paper upside down, count those dots again, and turn your paper back. What was the last number you said for each group? Write that number in its box."

- Box 1 (beside 2 dots): **2**
- Box 2 (beside 7 dots): **7**

WHAT TO ACCEPT

Circle row 1, third group (4 dots), and row 2, first group (6 dots). Accept 2 and 7 in the boxes when the student counts each dot once and gives the same total after turning the page.