Shape Detectives

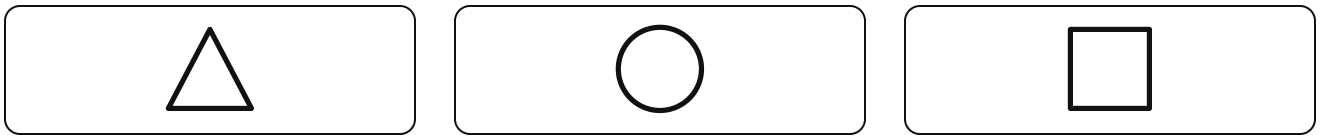
Compare flat shapes and classroom objects by their features.

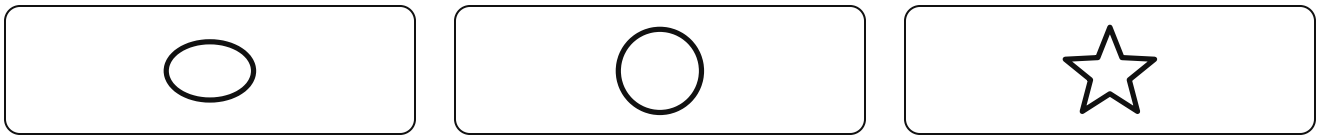
K.G.4 "Analyze and compare two- and three-dimensional shapes, using informal language to describe their similarities, differences, and attributes."

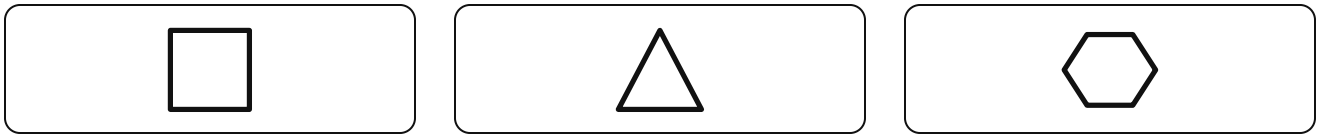
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMPARE SHAPES

a 

b 

c 

2 FEEL AND COMPARE

a 

b 

ANSWER KEY

Shape Detectives

KINDERGARTEN · K.G.4

HOW TO RUN THIS PAGE

Read each question aloud and give students time to inspect the shapes. For Part 2, show a closed book and a pencil, then observe how students compare the printed shapes with objects they can touch.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COMPARE SHAPES

SAY "Look closely at each row. Listen to the question, then circle one shape."

ROW	SAY	STUDENTS CIRCLE
a	Which shape has more corners than the triangle?	**square**
b	Which shape has a curved edge like the circle but is longer in one direction?	**oval**
c	Which shape has fewer straight sides than the square?	**triangle**

PART 2 · FEEL AND COMPARE

SAY "Look at this closed book and this pencil. I will read each row to you. Look at the shapes on your page, then circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	Which has thickness you can feel: the rectangle drawn here, the closed book, or the circle drawn here?	**book**
b	Which can roll when you push it: the pencil, the closed book, or the triangle drawn here?	**pencil**

WHAT TO ACCEPT

Part 1: square, oval, triangle. Part 2: book, pencil. Accept a circle around the cell or its contents.