Shape Builders

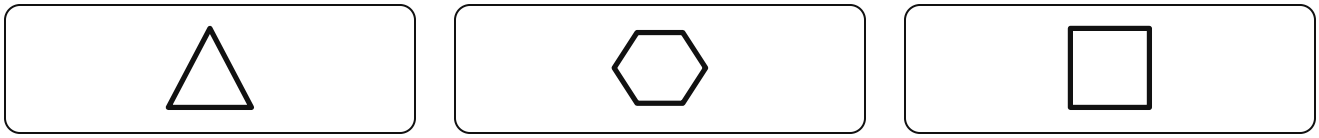
Children join paper shapes, then circle the matching outline.

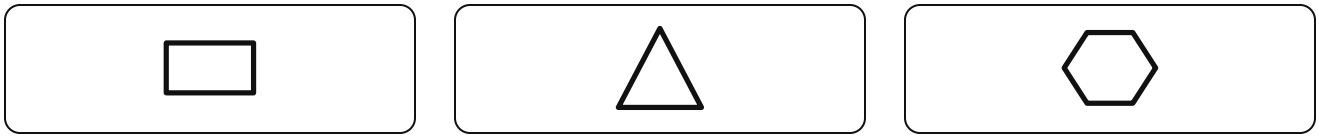
K.G.6 "Use simple shapes to compose squares, rectangles, and hexagons."

NAME _____ DATE _____

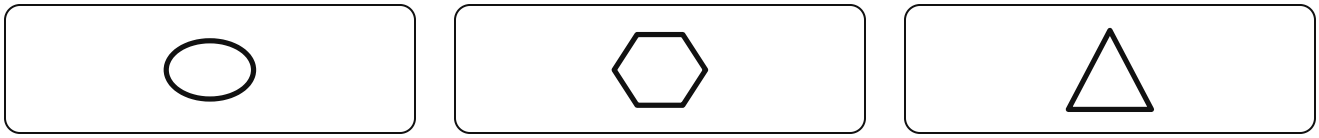
Teacher: this page is run aloud. The script and answers are on the guide page.

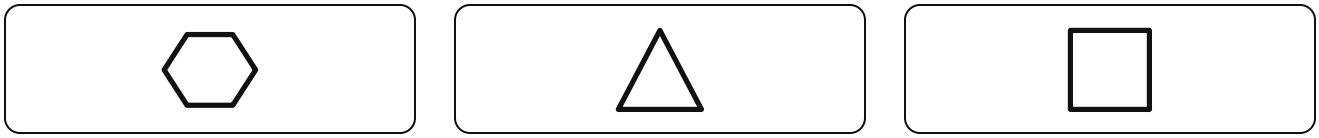
1 JOIN TWO

a 

b 

2 BUILD MORE

a 

b 

Shape Builders

HOW TO RUN THIS PAGE

Before class, fold and tear spare paper to make two matching triangles from one square, four equal small squares, and two matching trapezoids that form a hexagon when their long sides meet. Read each prompt aloud and watch each child place the pieces before circling. Record any help you give separately from whether the child composed the shape correctly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · JOIN TWO

SAY "Put the paper shapes together before you circle an outline. I will look at the shape you make."

ROW	SAY	STUDENTS CIRCLE
a	Can you fit the two paper triangles together so their long sides touch all the way? What shape did you make? Circle its outline.	**square**
b	Can you put two paper squares side by side so their edges touch all the way? What shape did you make? Circle its outline.	**rectangle**

PART 2 · BUILD MORE

SAY "Make each shape with your paper pieces first. Then circle the outline that matches what you made."

ROW	SAY	STUDENTS CIRCLE
a	Can you fit the two paper trapezoids together so their long sides touch all the way? What shape did you make? Circle its outline.	**hexagon**
b	Can you put four paper squares together with two on top and two below, with no gaps? What shape did you make? Circle its outline.	**square**

WHAT TO ACCEPT

In row order, accept square, rectangle, hexagon, square. Check that the child joins the pieces as directed, not just circles the correct outline.