Sort and Count

Students sort classroom objects, record counts, and order groups by size.

K.MD.3 "Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Limit category counts to be less than or equal to 10.)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT GROUPS

book	
pencils	
clips	

2 ORDER GROUPS

a	**book**	**pencils**	**clips**
b	**clips**	**pencils**	**book**
c	**book**	**pencils**	**clips**

ANSWER KEY

Sort and Count

KINDERGARTEN · K.MD.3

HOW TO RUN THIS PAGE

Mix one book, two pencils, and three paper clips for each student or small group. Read the directions aloud and observe students sorting and counting before they mark the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT GROUPS

SAY "Put the book, pencils, and paper clips into groups of the same kind. Count each group. Write its number in the box beside its name."

- Box 1 (beside book): **1**
- Box 2 (beside pencils): **2**
- Box 3 (beside clips): **3**

PART 2 · ORDER GROUPS

SAY "Use the groups you made and the numbers you wrote. I will read the choices in each row. Circle one name in each row."

ROW	SAY	STUDENTS CIRCLE
a	Book, pencils, clips. Which group has the fewest objects?	**book**
b	Clips, pencils, book. Which group is between the fewest and the most?	**pencils**
c	Book, pencils, clips. Which group has the most objects?	**clips**

WHAT TO ACCEPT

Accept book 1, pencils 2, clips 3. The circled groups, from fewest to most, are book, pencils, clips; note any help given with sorting or counting separately.