Story Dot Math

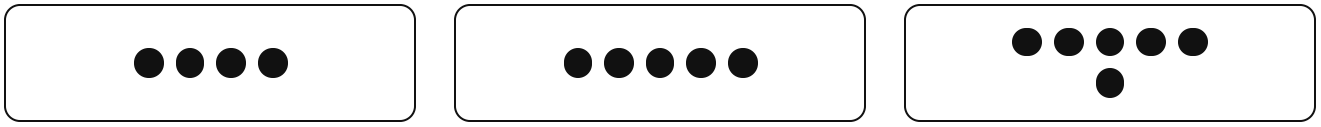
Act out and draw stories to solve within 10.

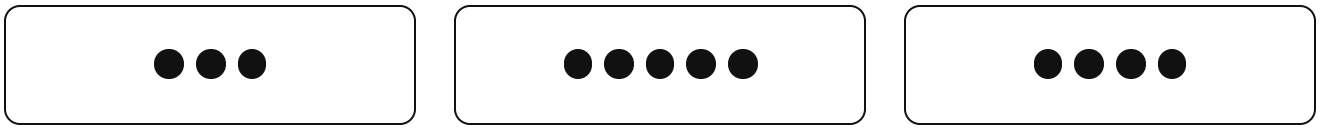
K.OA.2 "Solve word problems using objects and drawings to find sums up to 10 and differences within 10."

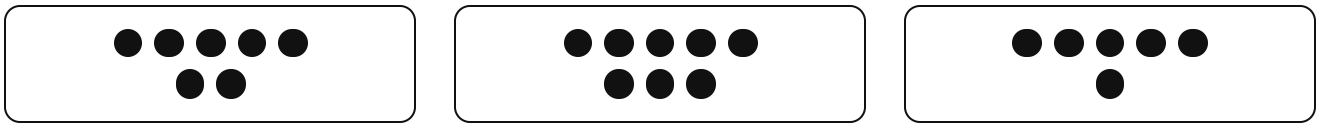
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS

a 

b 

c 

2 DRAW STORIES

ANSWER KEY # Story Dot Math

HOW TO RUN THIS PAGE

Read each story aloud and allow think time. Watch students use their fingers to model Part 1 and draw dots to model Part 2. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Listen to each story. Use your fingers to show what happens, then circle the dots that show how many."

ROW	SAY	STUDENTS CIRCLE
a	Mia has 2 apples. She gets 3 more apples. How many apples does she have now?	**5 dots**
b	There are 6 blocks on a table. Sam takes away 2 blocks. How many blocks are left?	**4 dots**
c	There are 4 flowers in a pot. Lee adds 3 more flowers. How many flowers are in the pot now?	**7 dots**

PART 2 · DRAW STORIES

SAY "In each box, draw dots to show the story, cross out dots that go away, then write the answer. First box: 5 shells are on the sand and 3 shells are taken away, how many are left? Second box: 3 birds sit on a branch and 3 more land there, how many birds sit there now?"

- Box 1: **Draw 5 dots, cross out 3, and write 2.**
- Box 2: **Draw 3 dots and 3 more dots, and write 6.**

WHAT TO ACCEPT

Circle rows: 5, 4, 7, in order. Accept any clear dot drawings that show the changes in the stories and the written answers 2 and 6.